

# Inspiring Horizons; **Exceeding Expectations**



Sarah Parker Principal of Trent View College

#### **Welcome to Trent View College**

Wellspring Academy Trust in partnership with North Lincolnshire Council and the Department for Education, is proud to be opening a brand new purpose built P16 Special Free School in September 2023.

Wellspring is an inclusive and ethical Trust, currently leading 27 academies across Yorkshire and Lincolnshire. Provision at Trent View College is rooted within our four values:

Pride; Young people will be proud of their achievements and celebrate how much they have to offer.

Aspire; Young people and staff supporting them will aspire to be the very best that they can be, encouraging each other and celebrating all accomplishments.

Resilience: Young people will be emotionally resilient, always seeking new opportunities and embracing

Nurture; All young people and staff will be nurtured and will nurture each other. Kindness, care and compassion are a way of life at Trent View College, as this is what, we believe achieves the very best outcomes.

Trent View College aims to equip young people with essential skills for life, building on and enhancing their College journey.

Removing barriers to learning, we are a fully inclusive College, where individual differences are celebrated and aspirations are supported. Our aim is to develop inquisitive, aspirational and resilient young people who are fully equipped to engage and contribute to their own communities.



### **Our Curriculum** Intention



#### Build

Build on and enhance previous skills, knowledge, experience and, where appropriate, qualifications.



### Deepen

Deepen and consolidate learning, ensuring all skills and knowledge are relevant to young people's current and future lives.



#### **Prepare**

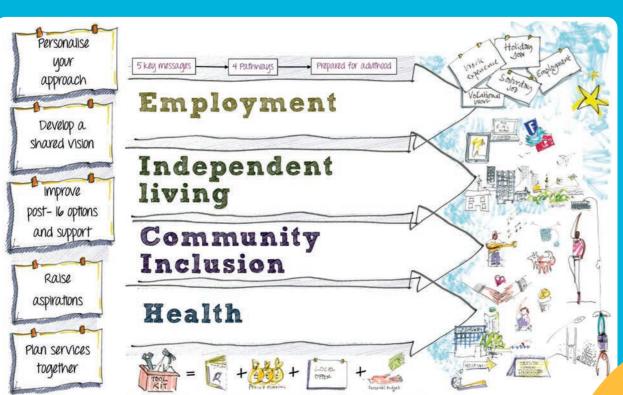
Prepare young people for their next steps both physically and emotionally. Developing as much independence as possible whilst also equipping them with skills and knowledge to make informed and empowered decisions.





### Curriculum Pathways





Young people will choose from 3 curriculum pathways dependent on their aspirations. All curriculum pathways promote opportunities for social inclusion and community

are young people's EHCP outcomes and aspirations. Regardless of the pathway young people choose, our curriculums are highly personalised to ensure that all young people's needs are met.

Underpinned by the **Preparing for Adulthood** Agenda, our pathways next steps.

# Curriculum **Pathways**



integration.

Fundamental to our curriculum model

ensure that young people are working towards their

Pathway A **Access and Inclusion**  A personalised curriculum offer where therapeutic intervention and social integration are balanced.

This pathway focuses on

Accredited outcomes in:

Personal Progress

Build Deepen **Prepare** 

Pathway B Independent Living

preparation for adulthood, building on and developing existing skills and experiences. Accredited outcomes in:

**⊘** Functional Skills

**⊘** Independent Living

**Employability** 

Pathway C **Routes to Employment** 

With a focus on preparation for employment this pathway balances preparation for adulthood including functional skills with specific vocational experience and qualifications.

Accredited outcomes in:

**✓** Functional Skills

**⊘** Independent Living

Specific vocational qualifications

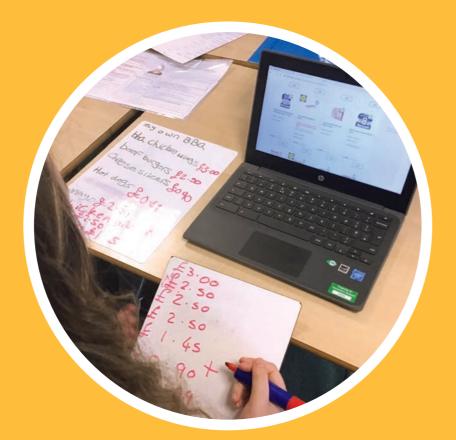
### Functional Skills



All young people will engage in functional skills sessions, building on their own individual starting points. For some this will mean engaging in a highly personalised exploratory curriculum, providing a mixture of sensory and social opportunities.

Some students will build on previous qualifications and look to further enhance their qualification portfolio supporting their next steps in learning.

For others this will be about developing the necessary functionality of literacy, numeracy and ICT skills to ensure they are appropriately prepared for their adult lives.





### Vocational Learning Options





#### Catering and Hospitality

Young people will work in a fully equipped training kitchen where they will provide the lunches for all young people.

As well as developing essential life skills, young people will have the opportunity to work towards a specific catering aualification.



#### Horticulture

This option provides young people with year round access to horticulture in our fully equipped poly tunnel and accessible raised beds. Young people will explore the therapeutic benefits of gardening and flowers whilst developing essential skills and knowledge in this area.



### Workshop Skills and Mechanics

Our fully equipped workshop and mechanics suite provides the opportunity for young people to understand the workings of a car, including carrying out minor diagnostics and repairs. A wide variety of joinery machinery and tools allows young people to develop carpentry skills whilst also following appropriate health and safety policies.



#### Health and Beauty

The Health and Beauty option supports young people to understand the necessary skills required to access work within a health and beauty setting.

This option also provides young people with access to sensory and self care experiences.

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# Developing Independence





confidence accessing public transport and community facilities.



### Deepen -

transferable skills, knowledge and experience both in school, home and the community.



### Prepare -

for adulthood and a meaningful future.

### Student Enrichment





At Trent View College, along with our specialist facilities, our holistic curriculum offer is further enhanced by: work experience opportunities, sports and arts options, access to rebound therapy and the opportunity to undertake a residential experience.



#### Our specialist facilities include:

- A fully accessible hydrotherapy pool with hoists
- Accessible changing and hygiene facilities
- A fully equipped physiotherapy space
- Sensory rooms
- Accessible training kitchen
- Accessible workshop and mechanics suite
- Music room
- Health and beauty salon
- Sports hall with performance space
- Outdoor horticulture area with accessible raised beds and poly tunnel
- Library area and reflective spaces
- Life skills cafe
- Accessible classrooms with interactive plasma screens



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### Working Together









Our young people, their needs and aspirations are at the centre of everything we do.

At Trent View College, we understand how challenging the transition to adulthood can be for our young people and their families. This is why we work together with young people, their families and a range of professional partners to make this transition as smooth and successful as possible.

To strengthen this collaboration, we have dedicated spaces within our building for our professional partners to use.



### Admissions Process





### Discussion in Annual Review

Trent View College will be discussed as an option in the Annual Review for young people from year 10 upwards.



### Consultation

Following the Annual Review a formal consultation will be sent to Trent View College from the EHCP team. A decision will be made if a young person's needs, as detailed in their EHCP cannot be met, or if more information is needed.



#### Observation

If more information is needed then someone from Trent View College will observe the young person in their current educational setting or at home. Following this observation a recommendation will be made that Trent View College can or cannot meet the young person's needs.



#### Decision

A decision will be made by the EHCP Team to name Trent View College on a young person's EHCP or not, and whether a place can be offered.

# Where We Are



